



2026 Board Nominee

Hilary Bartlett

City/Prov/Territory:

St. John's, NL

Place of Employment:

Learn Through Active Play

Present Position:

Strategy Manager

Area of Practice:

Professional Development for
ECEs

Education & Credentials:

Early Childhood Education
Diploma, College of the North
Atlantic, 2017

Participation in ECE Organizations:

- **Association of Early Childhood Educators of NL**, Board of Directors (Past Treasurer, Past Secretary) since 2022
- **Early Childhood Educators Human Resources Council**, (Past Project Manager) since 2026
- **Canadian Child Care Federation (CCCCF)**: Active Board Member 2023-2026.

Other Community Involvement:

Thrive, Streetreach, 2012-2020

Candidate Statement

I am seeking re-election to the CCCC Board because I believe strongly in the importance of ensuring the voices and experiences of early childhood educators remain central to decisions that shape our profession and sector. As a Level 4 ECE in Newfoundland and Labrador, I bring frontline experience in early learning, inclusion, and mentoring ECE students, alongside experience in provincial and national ECE governance.

In my current role as Strategy Manager with Learn Through Active Play, I support strategic planning, project management, partnership development, and initiatives that promote meaningful, practical change in early learning environments. Through this work, I collaborate with organisations and educators across Canada and help translate sector needs into action.

As a current CCCC Director, I understand the responsibility of contributing to national governance while bringing a Newfoundland and Labrador perspective to the table. Through my work with Learn Through Active Play, I engage with diverse perspectives, including Indigenous communities, and family home child care providers, to help ensure our content is respectful, relevant, and authentic to the experiences of the demographics we serve. This work has strengthened my commitment to listening carefully, valuing different ways of knowing and learning, and ensuring that a range of voices informs our decisions.